

MODULE SPECIFICATION PROFORMA

Version no: 1

Module Code:	SCI626						
Module Title:	Module Title: Structure and Synthesis						
Level:	6	Credit Value:		20			
Cost Centre(s):	GAFS	JACS3 code:		F170			
School:	Applied Science, Computing & Eng	ineering	Module Leader:	Dr Jixin Yang			
Scheduled learning and teaching hours 40 hrs							
Guided independent study			160 hrs				
Placement			0 hrs				
Module duration (total hours)						200 hrs	
Programme(s) in which to be offered (not including exit awards) Core Option BSc (Hons) Chemistry ✓ □						<u> </u>	
Pre-requisites None.							

Office use only

Initial approval: Mar 18 – validation of BSc Chemistry

With effect from: Sept 18

Date and details of revision: Version no:

Module Aims

This module aims to expand students' knowledge in chemistry and develop an understanding of various aspects of organic stereochemistry and organic chemical reactions. The module also introduces students to the topic of organometallic chemistry, covering both main group and transition metal organometallic species.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy

KS5 Information management skills

KS6 Research skills

KS7 Intercultural and sustainability skills

KS8 Career management skills

KS9 Learning to learn (managing personal and professional development, self-

management)

KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
4	Demonstrate an extensive working knowledge of the	KS3	KS6
1	manifestation of stereochemistry in organic molecules, including nomenclature systems.		
2	Apply knowledge of stereochemical principles to interpret	KS3	
	selected stereoselective and stereospecific reactions.		
3	Current forcible combination strategies for toward molecules	KS3	
	Suggest feasible synthetic strategies for target molecules through knowledge of key organic reactions.		
		1400	
4	Predict the rate and position of electrophilic and nucleophilic	KS3	
	substitutions in organic chemistry. (KS3)		
5	Suggest synthetic routes to, and chemical properties of main group and transition metal alkyl, aryl and organometallic	KS3	KS10
	compounds based upon comprehensive knowledge of their		
	structure and bonding.		

Transferable skills and other attributes

- Literacy
- Numeracy
- Time management
- IT skills
- Note Taking

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Assessment 1: A report comprising a critical analysis of given stereospecific / stereoselective reactions demonstrating broad knowledge of stereochemical principles (40%)

Assessment 2: Exam to access the knowledge in synthetic strategies for organic molecules, electrophilic and nucleophilic substitutions in organic chemistry and main group and transition metal alkyl, aryl and organometallic compounds (2 hours) (60%)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Report	40		1,500
2	3,4,5	Examination	60	2 hours	

Learning and Teaching Strategies:

Methods of delivery:

Students will attend formal timetabled lectures and practical sessions throughout the trimester

Seminar, workshop and VLE will be used to support students' learning. Students will research case studies and carry out guided self-study.

Syllabus outline:

- Organometallic chemistry and its industrial applications
- Ligands and coordination chemistry
- The bioinorganic chemistry of transition metals
- Introduction to organic stereochemistry
- Important types of organic reactions substitution, elimination and addition
- Ionic substitution reactions nucleophiles, electrophiles and leaving groups
- Laboratory workshops on synthetic chemistry

Indicative Bibliography:

Essential reading

McMurry, J. (2016), Organic Chemistry. 9th ed. Singapore: Brooks/Cole Cengage Learning.

Crabtree, R. H. (2014), *The Organometallic Chemistry of the Transition Metals*. 6th ed. New Jersey: John Wiley & Sons.

Other indicative reading

Frausto Da Silva, J.J.R. and Williams, R.J.P. (2001), *The Biological Chemistry of the Elements: The Inorganic Chemistry of Life*. 2nd ed. Oxford: Oxford University Press.

Eames, J. and Peach, J. (2003), *Stereochemistry at a Glance*. Malden, Mass: Blackwell Science.